Unpacking areal features on and around the Bird's Head

OR:

How I learned to stop worrying and love the Sprachbund

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A celebration of David Gil linguistics
University of Leipzig
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Unpacking areal features around the Bird's Head

- 1. On the notion 'linguistic area'

- 4. Conclusions

On the notion 'linguistic area'

- ► "Sprachbund situations are notoriously messy" (Thomason and Kaufman 1988: 95)
- ► Lack of consensus on the necessary and sufficient conditions to define a linguistic area (Dahl 2001; Stolz 2002; Campbell 2006):
 - ► What is the minimum number of languages?
 - ► How genetically diverse should the languages be?
 - ▶ What is the minimum number of shared similarities?
 - ▶ What should the nature of the shared similarities be?
 - ► To what extent should features of the area be restricted to the area?

On the notion 'linguistic area'

- ► "...the reason [for our lack of understanding about linguistic areas]... is because there is no meaningful distinction between borrowing and areal linguistics" (Campbell 2006: 1)
 - Cut-off point for minimum number of features, languages, language families, etc is arbitrary
 - What happened?
- ► Katz (1975: 16):

"One can speak of a Sprachbund if:

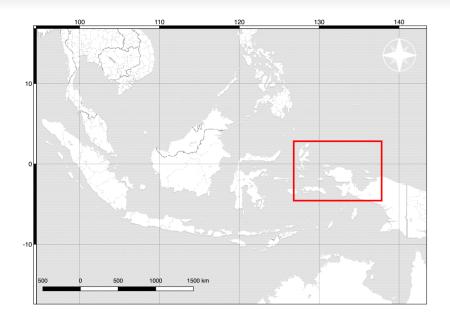
- (a) at a given time
- (b) a continuous geographical region, that
- (c) is intersected by at least one language boundary,
- (d) is encompassed by at least one isogloss."

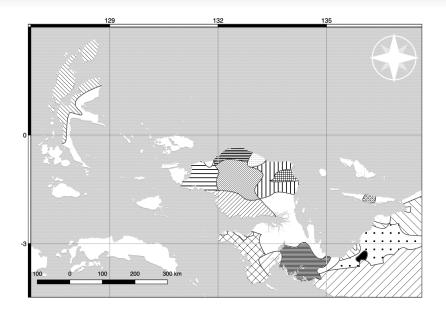
On the notion 'linguistic area'

- ► Can a particular area be characterised as a linguistic area? X
- ▶ Relative strength vs. weakness of a linguistic area? ✓
 - Stronger linguistic area =
 - More languages
 - Greater genetic diversity
 - ► More borrowed features
 - More typologically unusual features
 - ► Weaker linguistic area =
 - ► Fewer languages
 - ► Little genetic diversity
 - ► Fewer borrowed features
 - ► Less typologically unusual features

2. The language situation around the Bird's Head

4. Conclusions





Local linguistic areas

- ► The Bird's Head Sprachbund (Reesink 1998)
- ► The **East Nusantara** linguistic area (Klamer et al. 2008)
- ► The **Wallacea** linguistic area (Schapper 2015)
- ► The **Mekong-Mamberamo** macro-area (Gil 2015)

Areal features

Unpacking areal features around the bird's Head

1. On the notion 'linguistic area

2. The language situation around the Bird's Head

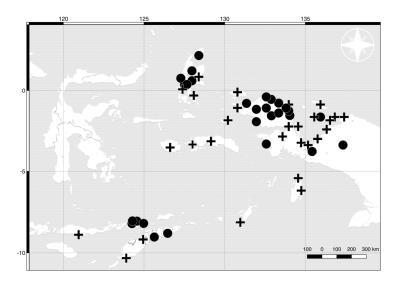
3. Areal features on and around the Bird's Head

4. Conclusions

Areal features on and around the Bird's Head

- 1. Semantically conditioned differential marking in inalienable possessive constructions
- 2. 'until' > postpositive intensifer
- 3. 'good' > habitual marker

Areal features on and around the Bird's Head

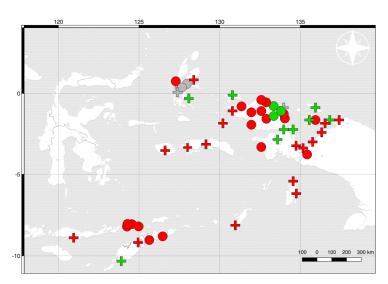


- (1) Ambai (An, SHWNG; Silzer 1983: 88)
 - a. ina-**na** mother-3sc
 - 'his/her mother'

- b. awe-**n** foot-3sc
 - 'his/her foot'
- (2) Hatam (PAP, Hatam-Mansim; Reesink 1999: 48-9)
 - a. **niT**-mem
 - 'his/her mother'

- b. **ni-**bou 3sg-head
 - 'his/her head'

Differential inalienable marking



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Differential inalienable marking

► Summary:

Internal coverage?	11/40 (27.5%)
Cross-cuts genetic boundaries?	3/12 (25%)
Typologically unusual?	///

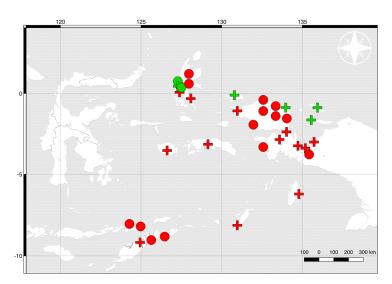
- ► What happened?
 - ► Papuan > SHWNG

'until' > postpositive intensifer

Areal features

- **Ternate** (PAP, NHalm; Hayami-Allen 2001: 77)
 - Coba ngana hohi romoi sado nyag boi count one till 2sg one 'Try counting one through ten.'
 - Rehe cum sado flesh hurt till
 - '(My) muscle hurts very much.'

'until' > postpositive intensifer



'until' > postpositive intensifer

► Summary:

Internal coverage?	7/25 (28%)
Cross-cut genetic boundaries?	2/8 (25%)
Typologically unusual?	///

► What happened?

► Tidore/Ternate (N Halmahera) > SHWNG

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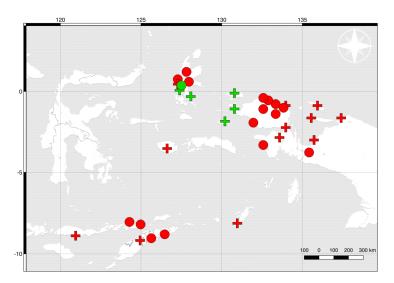
(4) Ma'ya (An, SHWNG; van der Leeden n.d.)

a. pi³n gia na-ˈfi³ 'dele³ woman that 3sg-good very

'That woman is very beautiful.'

b. maga'na¹²n gia 'ny-ene³f na-sa'dere³ 'fi³ child that 3sG-sleep 3sG-be.restless good
 'That child has the habit of sleeping restlessly.'

'good' > habitual marker



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'good' > habitual marker

► Summary:

Internal coverage?	6/26 (23.1%)
Cross-cut genetic boundaries?	2/10 (20%)
Typologically unusual?	///

► What happened?

► Tidore (N Halmahera) > SHWNG

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Conclusions

- ▶ Differences in distribution of the features across the area =
 - ► different strata of contact
 - ► from different source languages
 - at different times
 - using different mechanisms
- ► Relative strength/weakness of the area:
 - ▶ Just based on these three features, not too strong
 - But what about other features?
 - ► Tone
 - Prepositive 'so' > postpositive 'since'
 - ► eeeH
 - ► etc...

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Thank you!

